**6th Grade Math 2018-2019**

Ms. Kerbow dkerbow@eanesisd.net Room 115

**Course Description**

This course will focus on rational numbers and operations; proportionality; expressions, equations & relationships; and measurement & data. Students will become fluent in integer operations and multiplying and dividing rational numbers.

Students will receive Learning Targets for each chapter that states the objectives we will cover. Students rate themselves based on their knowledge/progress for each concept before and at the end of each chapter.

**Homework Policy**

* Any assignment not finished in class is homework and due at the beginningof class the following school day.
* Best to expect homework daily.
* Students should always bring home their notes with their homework.
* All homework is to be completed in pencil.
* Students must show their work (no work = no credit).
* The lowest homework grade will be dropped each grading period.

**Online Textbook:** McGraw Hill Course 1 [www.connected.mcgraw-hill.com](http://www.connected.mcgraw-hill.com)

This is a great tool to use for additional support. For every lesson there are practice worksheets, video tutorials for reteach and you can take practice quizzes and a test for each chapter.

**Chapter Tests / Reviews / Extra Credit**

A test will be given at the end of each chapter; we will review daily with warm ups and homework. Students should independently complete a chapter review packet and check their answers in google classroom using a red pen to make corrections.

There are many resources with the online textbook to review for a test.

If students score below a 70 on a test, then they need to meet with Ms. Kerbow to discuss grade recovery.

Extra credit will be offered after each chapter test. It will count as a daily grade. (Optional)

**Make-Up Work**

* Students are responsible for collecting their make-up work and turning it in on time.
* Students have one day for each absence to turn in make-up work. If you think you need more time, talk to Ms. Kerbow before the work is due.
* School-related absences earn no extra time. Pick up assignments before you leave for your school-related activity.
* Make-up tests will be given during wildcat time/after school in the testing center.

**Tutoring:** 8:00 – 8:30 Tuesday and Friday Mornings

Tutoring is intended for the current week’s lessons. I always encourage students to come in with specific questions in order to make the best use of this time.

**Grading Policy**

* 50% Major: Tests and Projects
* 40% Skills Development: warm ups, exit tickets, class/group work,

learning checks (weighted twice)

* 10% Homework Assignment
* \*Grades with an \* do not count towards student averages or have not been graded yet.
* \*Grades with a 0% are usually from a grade being late, incomplete and returned to students or simply not turned in.
* **\*Grades with a 1% indicate an absence. I have found that putting 1% in rather than an \* for an absence grabs student’s and parents’ attention. I don’t want to kids to check their grades, see a high average, and forget that they are responsible for any work from an absence.**

**Skyward**

Please make sure that your child can access Skyward. Please check grades weekly in all classes. Progress reports are sent out every three weeks for all students. If you have a question regarding a grade, please email me, as well as encouraging your child to ask me as well.

**Weebly and Google Classroom**

* Weebly is public. Minimum information will be here. Daily lesson and H.W. (yes or no).
* Google Classroom is intended for students only. Copies of notes and homework can be found here as well as answer keys.

**iPad**

Students need a charged iPad daily. We use google classroom to complete and check homework/test reviews, we also use it for learning activities and the online textbook.

**Consequences** **and Discipline**

1. Verbal Warning

2. Talk Privately with Student

3. Lunch Detention / Note Home

4. Visit with Admin. / Admin. Referral

A referral will be given immediately for a severe disruption in class or if a substitute records your name for disrupting the class.

**Scope and Sequence**

**Semester One Semester Two**

Chapter 2 Multiply & Divide Rational Numbers Chapter 8 Equations & Inequalities

Chapter 1 Rational Numbers & the Coordinate Plane Chapter 6 Multiple Representations

Chapter 3 Operations with Integers Chapter 9 Represent Geometry with

Chapter 7 Algebraic Expressions Algebra

Chapter 4 Understand Proportions Chapter 10 Statistical Measures &

Chapter 5 Apply Proportions to Percent Displays

Chapter 11 Personal Financial Literacy

**Eanes ISD Middle School Mission Statement**

“Eanes ISD middle School teachers are committed to grading and assessing in the best interest of our students. We believe grades and assessments communicate content knowledge, guide instruction, and reveal opportunities for enrichment and intervention.